

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 14 NOVEMBER 1987
Issue I

Remimeo
Class 0
Auditors
and above
C/Ses

(This HCOB gives the full list of processes for Expanded ARC Straightwire, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded ARC Straightwire, effective immediately.)

**EXPANDED ARC STRAIGHTWIRE
GRADE PROCESS CHECKLIST**

Refs:

CLASSIFICATION, GRADATION AND AWARENESS CHART
OF LEVELS & CERTIFICATES

Tape: 6607C26 SH Spec 71 "Classification Chart and Auditing"

Cancels:

BTB 15 Nov. 76 I

0-IV EXPANDED GRADE PROCESSES—
QUADS PART A, ARC STRAIGHTWIRE

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES) it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking, "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **REMEMBER SOMETHING**
(Ref: Book: *Dianetics 55!*, Chapter on “The Six Basic Processes”)

REMEMBER SOMETHING.

(Run repetitively to EP.) _____

2. **RECALL A TIME**
(Ref: STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

RECALL A TIME.

(Run repetitively to EP.) _____

3. **COMM RECALL PROCESS**
(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

RECALL A COMMUNICATION.

(Run repetitively to EP.) _____

4. **KNOW-TO-MYSTERY RECALL PROCESSES**
(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS
HCOB 25 Sept. 71RB, TONE SCALE IN FULL)

A. **RECALL AN UNCONSCIOUSNESS.**

(Run repetitively to EP.) _____

B. **RECALL WAITING.**

(Run repetitively to EP.) _____

C. **RECALL A MYSTERY.**

(Run repetitively to EP.) _____

D. **RECALL SEX.**

(Run repetitively to EP.) _____

E. **RECALL EATING.**

(Run repetitively to EP.) _____

F. **RECALL FOOD.**

(Run repetitively to EP.) _____

G. **RECALL A SYMBOL.**

(Run repetitively to EP.) _____

H. **RECALL THINKING.**

(Run repetitively to EP.) _____

I. **RECALL AN EFFORT.**

(Run repetitively to EP.) _____

J. RECALL AN EMOTION.

(Run repetitively to EP.) _____

K. RECALL LOOKING.

(Run repetitively to EP.) _____

L. RECALL KNOWING ABOUT.

(Run repetitively to EP.) _____

M. RECALL NOT KNOWING.

(Run repetitively to EP.) _____

N. RECALL KNOWING.

(Run repetitively to EP.) _____

5. EXHAUSTION

(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

RECALL EXHAUSTION.

(Run repetitively to EP.) _____

6. FORGETTING, 6-WAY BRACKET

(Ref: HCOB 8 Apr. 58 II, A PAIR OF PROCESSES)

NOTE: Clear the first command of this process with both "recall" and "think of" and run whichever reads best. Then use the same version (either "recall" or "think of") in clearing and running the remaining legs of the process.

1. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND FORGETTING YOURSELF.

2. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER PERSON FORGETTING.

3. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND FORGETTING ABOUT ANOTHER.

4. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER FORGETTING ABOUT YOU.

5. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND OTHER PEOPLE FORGETTING.

6. RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER PERSON FORGETTING ABOUT ANOTHER PERSON.

(Run consecutively, i.e., 1,2,3,4,5,6,1,2, etc., to EP.) _____

7. NOT-IS STRAIGHTWIRE

(Ref: HCOB 3 July 59, GENERAL INFORMATION)

1. **RECALL A TIME YOU IMPLIED SOMETHING WAS UNIMPORTANT.** _____

2. **RECALL A TIME SOMEBODY ELSE THOUGHT SOMETHING WAS IMPORTANT.**

(Run alternately to EP.) _____

8. TIME LIES

(Ref: Tape: 6307C18 ERRORS IN TIME)

RECALL A LIE ABOUT TIME.

(Run repetitively to EP.) _____

9. RECALL SOME SPACE

(Ref: *Ability* Major 6 1955, ca. early September)

1. **RECALL SOME SPACE.**

2. **IS IT TOO MUCH OR TOO LITTLE?**

(Run alternately to EP.) _____

10. SELF ANALYSIS LISTS

(Ref: Book: *Self Analysis*, Chapter, "Processing Section")

NOTE: All lists are run per instructions in the book.

LIST ONE: GENERAL INCIDENTS

to EP _____

LIST TWO: TIME ORIENTATION

to EP _____

LIST THREE: ORIENTATION OF SENSES:

TIME SENSE

to EP _____

SIGHT

to EP _____

RELATIVE SIZES

to EP _____

SOUND

to EP _____

OLFACTORY

to EP _____

TOUCH

to EP _____

PERSONAL EMOTION

to EP _____

ORGANIC SENSATION

to EP _____

MOTION PERSONAL

to EP _____

MOTION EXTERNAL

to EP _____

BODY POSITION

to EP _____

- LIST FOUR: STANDARD PROCESSING to EP _____
- LIST FIVE: ASSISTS TO REMEMBERING to EP _____
- LIST SIX: FORGETTER SECTION to EP _____
- LIST SEVEN: SURVIVAL FACTORS to EP _____
- LIST EIGHT: IMAGINATION to EP _____
- LIST NINE: VALENCES to EP _____
- LIST TEN: INTERRUPTIONS to EP _____
- LIST ELEVEN: INVALIDATION to EP _____
- LIST TWELVE: THE ELEMENTS to EP _____

11. **STRAIGHTWIRE**

(Ref: *Ability Major 4* 1955, ca. early July, Article 7)

Get from the preclear any subjects of any concern or consideration, whether theta or entheta. Note down the reads on each item pc gives and run all reading items, in order of largest read. On any reading items that are not reading, put in the Suppress and Invalidate buttons.

For example, if the pc gave a reading item "studious," you would run "studiousness" in the commands below as "Recall a moment of studiousness" and "Recall a moment of prevented studiousness."

1. **RECALL A MOMENT OF _____.**

2. **RECALL A MOMENT OF PREVENTED _____.**

(Run command #1 until it seems flat, then command #2 until it seems flat and so on, back and forth to EP.) _____

12. **THE ONLY BASIC AFFINITY PROCESS**

(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

F1 **WHAT WOULD YOU LIKE TO CONFRONT?**

(Run repetitively to EP.) _____

F2 **WHAT WOULD ANOTHER LIKE TO CONFRONT?**

(Run repetitively to EP.) _____

F3 **WHAT WOULD OTHERS LIKE TO CONFRONT?**

(Run repetitively to EP.) _____

F0 **WHAT ABOUT YOURSELF WOULD YOU LIKE TO CONFRONT?**

(Run repetitively to EP.) _____

13. FIRST POSTULATE PROCESS
(Ref: PAB 64, FIRST POSTULATE)

F1 WHAT ISN'T LOOKING AT YOU?

(Run repetitively to EP.)

F2 WHAT AREN'T YOU LOOKING AT?

(Run repetitively to EP.)

F3 WHAT AREN'T OTHERS LOOKING AT?

(Run repetitively to EP.)

F0 WHAT ABOUT YOURSELF AREN'T YOU LOOKING AT?

(Run repetitively to EP.)

14. PAST AND FUTURE EXPERIENCE

(Ref: HCOB 16 Feb. 59, HGC PROCESSES FOR THOSE TRAINED IN ENGRAM RUNNING OR TRAINED IN THESE PROCESSES—STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

1. WHAT PART OF YOUR LIFE WOULD YOU BE WILLING TO REEXPERIENCE?

2. WHAT PART OF THE FUTURE WOULD YOU BE WILLING TO EXPERIENCE?

(Run alternately to EP.)

15. CAUSE ELEMENTARY STRAIGHTWIRE

(Ref: HCOB 9 Mar. 60, EXPANSION OF OT-3A PROCEDURE, STEP TWO, HGC ALLOWED PROCESSES)

F1 WHAT WOULD IT BE ALL RIGHT FOR YOU TO MAKE FORGOTTEN?

(Run repetitively to EP.)

F2 WHAT WOULD IT BE ALL RIGHT FOR ANOTHER TO MAKE FORGOTTEN?

(Run repetitively to EP.)

F3 WHAT WOULD IT BE ALL RIGHT FOR OTHERS TO MAKE FORGOTTEN?

(Run repetitively to EP.)

F0 WHAT ABOUT YOURSELF WOULD IT BE ALL RIGHT TO MAKE FORGOTTEN?

(Run repetitively to EP.)

16. DUPLICATION STRAIGHTWIRE

(Ref: HCOB 9 Mar. 60, EXPANSION OF OT-3A PROCEDURE,
STEP TWO, HGC ALLOWED PROCESSES)

**F1 WHAT WOULD YOU PERMIT TO HAVE HAPPEN
AGAIN?**

(Run repetitively to EP.)

**F2 WHAT WOULD ANOTHER PERMIT TO HAVE HAPPEN
AGAIN?**

(Run repetitively to EP.)

**F3 WHAT WOULD OTHERS PERMIT TO HAVE HAPPEN
AGAIN?**

(Run repetitively to EP.)

**F0 WHAT WOULD YOU PERMIT TO HAVE HAPPEN TO
YOURSELF AGAIN?**

(Run repetitively to EP.)

17. WHAT WOULD YOU BE WILLING TO FORGET

(Ref: HCOB 7 Apr. 60, A NEW SUMMARY OF AUDITING)

F1 WHAT WOULD YOU BE WILLING TO FORGET?

(Run repetitively to EP.)

F2 WHAT WOULD ANOTHER BE WILLING TO FORGET?

(Run repetitively to EP.)

F3 WHAT WOULD OTHERS BE WILLING TO FORGET?

(Run repetitively to EP.)

**F0 WHAT ABOUT YOURSELF WOULD YOU BE WILLING
TO FORGET?**

(Run repetitively to EP.)

18. FORGETTINGNESS

(Ref: Tape: 6108C08 FORGETTINGNESS)

WHAT SHOULD BE FORGOTTEN?

(Run repetitively to EP.)

19. UNKNOWN DATUM

(Ref: PAB 60, "ANYTHING—EVERYTHING—NOTHING")

GIVE ME AN UNKNOWN DATUM.

(Run repetitively to EP.)

20. OBJECTIVE NOT-KNOW

(Ref: HCO Training Bulletin 6 Feb. 57, PROCEDURE CCH)

**F1 LOOK AROUND HERE AND FIND SOMETHING YOU
WOULDN'T MIND NOT KNOWING.**

(Run repetitively to EP.)

**F2 LOOK AROUND HERE AND FIND SOMETHING
ANOTHER WOULDN'T MIND NOT KNOWING.**

(Run repetitively to EP.)

**F3 LOOK AROUND HERE AND FIND SOMETHING
OTHERS WOULDN'T MIND NOT KNOWING.**

(Run repetitively to EP.)

**F0 FIND SOMETHING IN OR ON YOURSELF YOU
WOULDN'T MIND NOT KNOWING.**

(Run repetitively to EP.)

21. KNOWING PROCESS

(Ref: HCOB 5 May 72R, THE REMEDY OF HAVINGNESS)

F1 WHAT WOULDN'T YOU MIND KNOWING?

(Run repetitively to EP.)

F2 WHAT WOULDN'T ANOTHER MIND KNOWING?

(Run repetitively to EP.)

F3 WHAT WOULDN'T OTHERS MIND KNOWING?

(Run repetitively to EP.)

**F0 WHAT ABOUT YOURSELF WOULDN'T YOU MIND
KNOWING?**

(Run repetitively to EP.)

22. HAS CO-AUDIT PROCESS I

(Ref: HCOB 29 Dec. 60, THE NEW PE AND
THE NEW HAS CO-AUDIT)

1. FIND SOMETHING YOU DISAGREE WITH.

2. FIND SOMETHING YOU AGREE WITH.

**3. FIND SOMETHING YOU WOULD RATHER NOT
COMMUNICATE WITH.**

**4. FIND SOMETHING YOU WOULD COMMUNICATE
WITH.**

5. FIND SOMETHING THAT SEEMS UNREAL.

6. FIND SOMETHING THAT IS REAL.

(Run consecutively, i.e., 1,2,3,4,5,6,1,2, etc., to EP.)

23. ARC PROCESSING

(Ref: Book: *Dianetics 55!*, Chapter on "ARC Processing")

Part One:

F1 1. **TELL ME SOMETHING YOU MIGHT
COMMUNICATE WITH.**

2. **TELL ME SOMETHING THAT WOULD
COMMUNICATE WITH YOU.**

(Run alternately to EP.)

F2 1. **TELL ME SOMETHING ANOTHER MIGHT
COMMUNICATE WITH.**

2. **TELL ME SOMETHING THAT WOULD
COMMUNICATE WITH ANOTHER.**

(Run alternately to EP.)

F3 1. **TELL ME SOMETHING OTHERS MIGHT
COMMUNICATE WITH.**

2. **TELL ME SOMETHING THAT WOULD
COMMUNICATE WITH OTHERS.**

(Run alternately to EP.)

F0 1. **TELL ME SOMETHING IN OR ON YOURSELF
YOU MIGHT COMMUNICATE WITH.**

2. **TELL ME SOMETHING IN OR ON YOURSELF
THAT WOULD COMMUNICATE WITH YOU.**

(Run alternately to EP.)

Part Two:

F1 1. **WHAT MIGHT YOU AGREE WITH?**

2. **WHAT MIGHT AGREE WITH YOU?**

(Run alternately to EP.)

F2 1. **WHAT MIGHT ANOTHER AGREE WITH?**

2. **WHAT MIGHT AGREE WITH ANOTHER?**

(Run alternately to EP.)

F3 1. **WHAT MIGHT OTHERS AGREE WITH?**

2. **WHAT MIGHT AGREE WITH OTHERS?**

(Run alternately to EP.) _____

F0 1. **WHAT IN OR ON YOURSELF MIGHT YOU AGREE WITH?**

2. **WHAT IN OR ON YOURSELF MIGHT AGREE WITH YOU?**

(Run alternately to EP.) _____

Part Three:

F1 1. **TELL ME SOMETHING YOU COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE YOU.**

(Run alternately to EP.) _____

F2 1. **TELL ME SOMETHING ANOTHER COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE ANOTHER.**

(Run alternately to EP.) _____

F3 1. **TELL ME SOMETHING OTHERS COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE OTHERS.**

(Run alternately to EP.) _____

F0 1. **TELL ME SOMETHING IN OR ON YOURSELF YOU COULD LIKE.**

2. **TELL ME SOMETHING IN OR ON YOURSELF THAT MIGHT LIKE YOU.**

(Run alternately to EP.) _____

Part Four:

NOTE: Clear the commands for F1 of this process with both “something” and “someone” and run whichever reads best. Then use the same version (either “something” or “someone”) in clearing and running F2 and F3. Run F0 as written.

F1 1. **TELL ME SOMETHING (SOMEONE) YOU COULD UNDERSTAND.**

2. **TELL ME SOMETHING THAT (SOMEONE WHO) COULD UNDERSTAND YOU.**

(Run alternately to EP.) _____

F2 1. **TELL ME SOMETHING (SOMEONE) ANOTHER
COULD UNDERSTAND.**

2. **TELL ME SOMETHING THAT (SOMEONE WHO)
COULD UNDERSTAND ANOTHER.**

(Run alternately to EP.)

F3 1. **TELL ME SOMETHING (SOMEONE) OTHERS
COULD UNDERSTAND.**

2. **TELL ME SOMETHING THAT (SOMEONE WHO)
COULD UNDERSTAND OTHERS.**

(Run alternately to EP.)

F0 1. **TELL ME SOMETHING IN OR ON YOURSELF YOU
COULD UNDERSTAND.**

2. **TELL ME SOMETHING IN OR ON YOURSELF
THAT COULD UNDERSTAND YOU.**

(Run alternately to EP.)

1. **ARC STRAIGHTWIRE QUAD**

(Ref: HCOB 27 Sept. 68 II, ARC STRAIGHTWIRE)

SW F1 1. **RECALL A TIME THAT WAS REALLY
REAL TO YOU.**

WHAT WAS IT?

2. **RECALL A TIME YOU WERE IN GOOD
COMMUNICATION WITH SOMEONE.**

WHAT WAS IT?

3. **RECALL A TIME YOU REALLY FELT
AFFINITY FOR SOMEONE.**

WHAT WAS IT?

4. **RECALL A TIME YOU KNEW YOU
UNDERSTOOD SOMEONE.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)

SW F2 1. **RECALL A TIME THAT WAS REALLY
REAL TO ANOTHER.**

WHAT WAS IT?

2. **RECALL A TIME SOMEONE WAS IN
GOOD COMMUNICATION WITH YOU.**

WHAT WAS IT?

3. **RECALL A TIME SOMEONE REALLY FELT AFFINITY FOR YOU.**

WHAT WAS IT?

4. **RECALL A TIME ANOTHER KNEW HE/SHE UNDERSTOOD YOU.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

- SW F3
1. **RECALL A TIME THAT WAS REALLY REAL FOR OTHERS.**

WHAT WAS IT?

2. **RECALL A TIME OTHERS WERE IN GOOD COMMUNICATION WITH OTHERS.**

WHAT WAS IT?

3. **RECALL A TIME OTHERS REALLY FELT AFFINITY FOR OTHERS.**

WHAT WAS IT?

4. **RECALL A TIME OTHERS KNEW THEY UNDERSTOOD OTHERS.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

- SW F0
1. **RECALL A TIME THAT YOU MADE SOMETHING REALLY REAL TO YOURSELF.**

WHAT WAS IT?

2. **RECALL A TIME YOU WERE IN GOOD COMMUNICATION WITH YOURSELF.**

WHAT WAS IT?

3. **RECALL A TIME YOU REALLY FELT AFFINITY FOR YOURSELF.**

WHAT WAS IT?

4. **RECALL A TIME YOU KNEW YOU UNDERSTOOD YOURSELF.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

2. ARC STRAIGHTWIRE HAVINGNESS

**SWH F1 LOOK AROUND HERE AND FIND SOMETHING
THAT IS REALLY REAL TO YOU.**

(Run repetitively to EP.)

**SWH F2 LOOK AROUND HERE AND FIND SOMETHING
THAT WOULD REALLY BE REAL TO ANOTHER.**

(Run repetitively to EP.)

**SWH F3 LOOK AROUND HERE AND FIND SOMETHING
THAT WOULD BE REALLY REAL TO OTHERS.**

(Run repetitively to EP.)

**SWH F0 FIND SOMETHING IN OR ON YOURSELF THAT
WOULD BE REALLY REAL TO YOU.**

(Run repetitively to EP.)

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