Remimeo
Class II
 Auditors
 and above
 C/Ses

(This HCOB gives the full list of processes for Expanded Grade II, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded Grade II, effective immediately.)

EXPANDED GRADE II
PROCESS CHECKLIST

Refs:
Chart: Classification, Gradation And Awareness Chart
  Of Levels & Certificates
Tape: 6607C26 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 IV   0–IV EXPANDED GRADE PROCESSES
                              QUADS PART D, GRADE 2 PROCESSES

Modifies:
HCOB   5 Aug. 68   CHANGE OF COMMANDS
                              OVERT–MOTIVATOR SEQUENCE

PC _____ DATE _____

AUDITOR_____

CASE SUPERVISOR_____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES) it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT—FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **RECALL A SECRET**
    (Ref: PAB 146, PROCEDURE CCH HCOB 29 July 57, WITHHOLDS AND COMMUNICATION)

    RECALL A SECRET.

    (Run repetitively to EP.) _____

2. **CRITICISM STRAIGHTWIRE**
    (Ref: HCOB 13 Oct. 59, A USEFUL PROCESS)

    F1 1. **RECALL ANOTHER BEING CRITICAL OF YOU.**

        2. **RECALL ANOTHER WITHHOLDING CRITICISM OF YOU.**

        (Run alternately to EP.) _____

    F2 1. **RECALL BEING CRITICAL OF ANOTHER.**

        2. **RECALL WITHHOLDING CRITICISM OF ANOTHER.**

        (Run alternately to EP.) _____

    F3 1. **RECALL OTHERS BEING CRITICAL OF OTHERS.**

        2. **RECALL OTHERS WITHHOLDING CRITICISM OF OTHERS.**

        (Run alternately to EP.) _____

    F0 1. **RECALL BEING CRITICAL OF YOURSELF.**

        2. **RECALL WITHHOLDING CRITICISM OF YOURSELF.**

        (Run alternately to EP.) _____

3. **SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE**
    (Ref: HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE HCOB 3 July 59, GENERAL INFORMATION)

    Wherever the pc has a misidentification or a fixated terminal on any dynamic, those terminals should be selected out for this process.

    A. Find any terminals the pc is fixated on by studying the pc's folder. Write down any such terminals. Assess the list of terminals on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

B. Ask the pc, **"Tell me any terminals your attention has been fixated on."** (This is *not* listing and nulling.) Write down the terminals that the pc gives, noting their reads. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

C. Run each reading terminal from steps A and B in the following process, in order of largest read.

NOTE: Clear the command for Flow 1 of this process with both "recall" and "think of" and run whichever reads best. Then use the same version (either "recall" or "think of") in clearing and running the remaining flows.

F1 1. **RECALL (THINK OF) SOMETHING _____ HAS DONE TO YOU.**

    2. **RECALL (THINK OF) SOMETHING _____ HAS WITHHELD FROM YOU.**

       (Run alternately to EP.)   _____

F2 1. **RECALL (THINK OF) SOMETHING YOU HAVE DONE TO _____.**

    2. **RECALL (THINK OF) SOMETHING YOU HAVE WITHHELD FROM _____.**

       (Run alternately to EP.)   _____

F3 1. **RECALL (THINK OF) SOMETHING _____ HAS DONE TO OTHERS.**

    2. **RECALL (THINK OF) SOMETHING _____ HAS WITHHELD FROM OTHERS.**

       (Run alternately to EP.)   _____

F0 1. **RECALL (THINK OF) SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____.**

    2. **RECALL (THINK OF) SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____.**

       (Run alternately to EP.)   _____

4. **GENERAL OVERTS STRAIGHTWIRE**
(Ref: PAB 155, PROCESSES USED IN 21ST ACC HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE HCOB 3 Feb. 59, HGC CURRENT PROCEDURE)

NOTE: Do not run General Overts Straightwire until Selected Persons Overt-Withhold Straightwire is flat. (Ref: HCOB 24 Feb. 59)

Part One:

F1 RECALL A TIME WHEN SOMEBODY DID SOMETHING TO YOU.

(Run repetitively to EP.) _____

F2 RECALL A TIME WHEN YOU DID SOMETHING TO SOMEBODY.

(Run repetitively to EP.) _____

F3 RECALL A TIME WHEN OTHERS DID SOMETHING TO OTHERS.

(Run repetitively to EP.) _____

F0 RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF SOMEBODY.

(Run repetitively to EP.) _____

Part Two:

F1 RECALL A TIME WHEN SOMETHING DID SOMETHING TO YOU.

(Run repetitively to EP.) _____

F2 RECALL A TIME WHEN YOU DID SOMETHING TO SOMETHING.

(Run repetitively to EP.) _____

F3 RECALL A TIME WHEN OTHERS DID SOMETHING TO SOMETHING.

(Run repetitively to EP.) _____

F0 RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF SOMETHING.

(Run repetitively to EP.) _____

5. **REMEDY OF FIXED ATTENTION**
(Ref: HCOB 28 Feb. 59, ANALYSIS OF CASES)

Part One:

Ask the pc, **"Tell me any persons or things your attention has been fixed on lately."** (This is *not* listing and nulling.) Write down the answers that the pc gives, noting their reads.

Both specific and general terminals can be run in this process. The items must be *terminals* (e.g., persons, body parts, etc.).

If the pc answers with a condition (e.g., "headache" or "arthritis" or "unhappiness"), ask for any terminals that are connected with it. Write these down, noting their reads.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **RECALL A TIME WHEN _____ DID SOMETHING TO YOU.**

    2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM YOU.**

      (Run alternately to EP.)   _____

F2 1. **RECALL A TIME WHEN YOU DID SOMETHING TO _____.**

    2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM _____.**

      (Run alternately to EP.)   _____

F3 1. **RECALL A TIME WHEN _____ DID SOMETHING TO OTHERS.**

    2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM OTHERS.**

      (Run alternately to EP.)   _____

F0 1. **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF _____.**

    2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____.**

      (Run alternately to EP.)   _____

Part Two:

Ask the pc, **"Tell me any persons or things your attention has been fixed on in this life."** (This is *not* listing and nulling.) Write down the answers that the pc gives, noting their reads.

Run each reading terminal in the following process, as per the instructions in Part One, in order of largest read.

F1 1. **RECALL A TIME WHEN _____ DID SOMETHING TO YOU.**

    2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM YOU.**

      (Run alternately to EP.)   _____

F2 1. **RECALL A TIME WHEN YOU DID SOMETHING TO _____.**

2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM _____ .**

(Run alternately to EP.) _____

F3 1. **RECALL A TIME WHEN _____ DID SOMETHING TO OTHERS.**

2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM OTHERS.**

(Run alternately to EP.) _____

F0 1. **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF _____ .**

2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____ .**

(Run alternately to EP.) _____

6. **UNIVERSE O/W**
(Ref: HCOB 5 Oct. 59, UNIVERSE PROCESSES)

Assess the following on a meter:

a. a thetan _____

b. a mind _____

c. a body _____

d. the physical universe _____

On any of the assessment items that are not reading, put in the Suppress and Invalidate buttons.

Run each reading item in the following process, in order of largest read.

F1 1. **RECALL SOMETHING _____ HAS DONE TO YOU.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM YOU.**

(Run alternately to EP.) _____

F2 1. **RECALL SOMETHING YOU HAVE DONE TO _____ .**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM _____ .**

(Run alternately to EP.) _____

F3 1. **RECALL SOMETHING _____ HAS DONE TO OTHERS.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM OTHERS.**

(Run alternately to EP.) _____

F0 1. **RECALL SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____.**

    2. **RECALL SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____.**

      (Run alternately to EP.)   _____

7. **KNOW–TO–MYSTERY STRAIGHTWIRE**
(Ref: HCOB 17 Apr. 59, KNOW–TO–MYSTERY STRAIGHTWIRE FOR EXTREME CASES HCOB 25 Sept. 71RB, TONE SCALE IN FULL HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHT-WIRE)

A. Using the Know-to-Mystery Scale as given in HCOB 25 Sept. 71RB, TONE SCALE IN FULL, take up the lowest level of the scale (unknow able) and ask the pc, **"Tell me some terminals that could represent _____."** (This is *not* listing and nulling.) Write down the terminals, with their reads.

    KNOW

    NOT KNOW

    KNOW ABOUT

    LOOK

    PLUS EMOTION

    MINUS EMOTION

    EFFORT

    THINK

    SYMBOLS

    EAT

    SEX

    MYSTERY

    WAIT

    UNCONSCIOUS

    UNKNOWABLE

B. Select the terminal with the largest read and run it in the following process:

F1 1. **RECALL SOMETHING _____ HAS DONE TO YOU.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM YOU.**

(Run alternately to EP.) _____

F2 1. **RECALL SOMETHING YOU HAVE DONE TO _____ .**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM _____ .**

(Run alternately to EP.) _____

F3 1. **RECALL SOMETHING _____ HAS DONE TO OTHERS.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM OTHERS.**

(Run alternately to EP.) _____

F0 1. **RECALL SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____ .**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____ .**

(Run alternately to EP.) _____

C. Repeat step B, running the next largest reading terminal from the list. Continue until each reading terminal has been been run to EP. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

D. Repeat step A, assessing for terminals on the next level of the scale (unconscious).

E. Repeat steps B and C.

Continue as above until all levels of the Know-to-Mystery Scale have been handled.

8. **R2-25: VIEWPOINT**
(Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-25)

Part One:

F1 GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR YOU TO LOOK AT.

(Run repetitively to EP.) _____

F2 GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR ANOTHER TO LOOK AT.

(Run repetitively to EP.) _____

F3 **GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.)   _____

F0 **GIVE ME SOME THINGS IN OR ON YOURSELF IT WOULD BE COMFORTABLE FOR YOU TO LOOK AT.**

(Run repetitively to EP.)   _____

Part Two:

F1 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.)   _____

F2 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR ANOTHER TO LOOK AT.**

(Run repetitively to EP.)   _____

F3 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.)   _____

F0 **GIVE ME SOME EMOTIONS OF YOURS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.)   _____

Part Three:

F1 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.)   _____

F2 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR ANOTHER TO LOOK AT.**

(Run repetitively to EP.)   _____

F3 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.)   _____

F0 **GIVE ME SOME EFFORTS OF YOURS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.)   _____

9. **R2-25: VIEWPOINT ARC STRAIGHTWIRE**
   (Ref: *Book: Creation of Human Ability*, Section on Route 2, R2-25)

   Part One:

   F1 WHO WOULD IT BE ALL RIGHT TO HAVE LIKE YOU?

   (Run repetitively to EP.)   _____

   F2 WHO WOULD IT BE ALL RIGHT FOR YOU TO LIKE?

   (Run repetitively to EP.)   _____

   F3 WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE LIKE THEM?

   (Run repetitively to EP.)   _____

   F0 WHAT WOULD IT BE ALL RIGHT FOR YOU TO LIKE IN OR ON YOURSELF?

   (Run repetitively to EP.)   _____

   Part Two:

   F1 WHO WOULD IT BE ALL RIGHT TO HAVE AGREE WITH YOU?

   (Run repetitively to EP.)   _____

   F2 WHO WOULD IT BE ALL RIGHT FOR YOU TO AGREE WITH?

   (Run repetitively to EP.)   _____

   F3 WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE AGREE WITH THEM?

   (Run repetitively to EP.)   _____

   F0 WHAT WOULD IT BE ALL RIGHT FOR YOU TO AGREE WITH IN OR ON YOURSELF?

   (Run repetitively to EP.)   _____

   Part Three:

   F1 WHO WOULD IT BE ALL RIGHT TO HAVE COMMUNICATE WITH YOU?

   (Run repetitively to EP.)   _____

   F2 WHO WOULD IT BE ALL RIGHT FOR YOU TO COMMUNICATE WITH?

   (Run repetitively to EP.)   _____

   F3 WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE COMMUNICATE WITH THEM?

   (Run repetitively to EP.)   _____

   F0 WHAT WOULD IT BE ALL RIGHT FOR YOU TO COMMUNICATE WITH IN OR ON YOURSELF?

   (Run repetitively to EP.)   _____

10. **REVELATION PROCESS X1**
   (Ref: HCOB 8 Mar. 62, THE BAD "AUDITOR")

   1. **WHAT COULD YOU CONFRONT?**

   2. **WHAT WOULD YOU PERMIT ANOTHER TO REVEAL?**

   3. **WHAT MIGHT ANOTHER CONFRONT?**

   4. **WHAT MIGHT ANOTHER PERMIT YOU TO REVEAL?**

   5. **WHAT WOULD YOU RATHER NOT CONFRONT?**

   6. **WHAT WOULD YOU RATHER NOT HAVE ANOTHER REVEAL?**

   7. **WHAT MIGHT ANOTHER HATE TO CONFRONT?**

   8. **WHAT MIGHT ANOTHER OBJECT TO YOUR REVEALING?**

   9. **WHAT SHOULD BE CONFRONTED?**

   10. **WHAT SHOULDN'T ANYONE EVER HAVE TO CONFRONT?**

   (Run consecutively, i.e., 1,2,3,4,5,6,7,8,9,10, 1,2,3,4, etc., to EP.) _____

11. **CONTINUOUS CONFRONT**
    (Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

    F1 1. **WHAT COULD YOU CONTINUE TO CONFRONT?**

        2. **WHAT WOULD YOU RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.) _____

    F2 1. **WHAT COULD ANOTHER CONTINUE TO CONFRONT?**

        2. **WHAT WOULD ANOTHER RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.) _____

    F3 1. **WHAT COULD OTHERS CONTINUE TO CONFRONT?**

        2. **WHAT WOULD OTHERS RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.) _____

    F0 1. **WHAT COULD YOU CONTINUE TO CONFRONT IN OR ON YOURSELF?**

        2. **WHAT WOULD YOU RATHER NOT CONTINUE TO CONFRONT IN OR ON YOURSELF?**

        (Run alternately to EP.) _____

12. **ADDITIONAL HAS PROCESSES—HAS VIII**
(Ref: HCOB 19 Jan. 61, ADDITIONAL HAS PROCESSES)

Part One:

F1 1. **GET THE IDEA OF ANOTHER MAKING YOU FRIENDLY.**

     2. **GET THE IDEA OF ANOTHER MAKING YOU UNFRIENDLY.**

       (Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF YOU MAKING ANOTHER FRIENDLY.**

     2. **GET THE IDEA OF YOU MAKING ANOTHER UNFRIENDLY.**

       (Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF OTHERS MAKING OTHERS FRIENDLY.**

     2. **GET THE IDEA OF OTHERS MAKING OTHERS UNFRIENDLY.**

       (Run alternately to EP.)   _____

F0 1. **GET THE IDEA OF MAKING YOURSELF FRIENDLY.**

     2. **GET THE IDEA OF MAKING YOURSELF UNFRIENDLY.**

       (Run alternately to EP.)   _____

Part Two:

Write down a list of terminals found by folder study. These can be either general terminals *or* specific persons.

Assess the list of terminals on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **GET THE IDEA OF _____ MAKING YOU FRIENDLY.**

     2. **GET THE IDEA OF _____ MAKING YOU UNFRIENDLY.**

       (Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF YOU MAKING _____ FRIENDLY.**

     2. **GET THE IDEA OF YOU MAKING _____ UNFRIENDLY.**

       (Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF _____ MAKING OTHERS FRIENDLY.**

2. **GET THE IDEA OF _____ MAKING OTHERS UNFRIENDLY.**

(Run alternately to EP.)   _____

F0 1. **GET THE IDEA OF MAKING YOURSELF FRIENDLY BECAUSE OF _____ .**

2. **GET THE IDEA OF MAKING YOURSELF UNFRIENDLY BECAUSE OF _____ .**

(Run alternately to EP.)   _____

13. **'ORRIBLE FATES**
(Ref: Operational Bulletin 9, 19 Dec. 55)

   TELL ME SOME HORRIBLE FATES.
   (Run repetitively to EP.)
                                                            _____

14. **DYNAMIC ASSESSMENT** (FOR USE ON DYNAMIC STRAIGHTWIRE AND MELBOURNE 3 PROCESSES)
(Ref: HCOB 6 Mar. 59, HOW TO DO A DIAGNOSIS ON DYNAMIC STRAIGHTWIRE STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

The following assessment is to be done in order to get terminals for running in process 15, DYNAMIC STRAIGHTWIRE, and process 16, MELBOURNE 3. This step is complete when one has done the assessment and gotten the reading terminals. One then proceeds with process 15.

Do a Dynamic Assessment on each dynamic as follows, using the question "Tell me some things that would represent _____ ." (This is *not* listing and nulling.) For example, on the first dynamic ask, "Tell me some things that would represent yourself." Note reads on all items the preclear gives.

a. self

b. sex

c. family

d. children

e. groups

f. mankind

g. the animal kingdom

h. birds

i. beasts

j. fish

k. vegetables

l. trees

m. growing things

n. matter

o. energy

p. space

q. time

r. spirits

s. souls

t. gods

u. God

The auditor is only looking for daffiness in the preclear's answers, and a sensible answer the auditor does not pay much attention to. For example, the auditor says, "Tell me some things that would represent yourself." And the preclear says, "Represent myself? Oh, that's very, very easy—a tree." Get your ballpoint busy at that point and write down "tree," noting any read. Even if the pc answers "toothbrush" write that down too. The proper answer, of course, is "myself." It's just as simple as that. The more a case is daffy along a dynamic the more attention you pay to it. If it looks daffy to you, and is reading, it should be run.

If the preclear gives you the perfect representation all the way down the line like a little wound-up doll, that preclear is giving you an intellectual response. If this happens, do the Dynamic Assessment as above again. The second time through, the preclear is likely to trip on something. If the preclear gives an answer and then it looks funny to him and he changes it, that's fine. There is nothing wrong with letting the preclear correct himself.

The daffy items found can be either specific or general terminals, but they must be *terminals*. If the pc gives a condition or a significance item, ask him what terminals (persons, body parts, etc.) are connected with it and note their reads as the pc answers.

(Complete assessment as above.) _____

15. **DYNAMIC STRAIGHTWIRE**
(Ref: STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

Run each reading daffy terminal from the Dynamic Assessment above in the following process, in order of largest read.

On any daffy terminals that are not reading, put in the Suppress and Invalidate buttons.

F1 1. **THINK OF SOMETHING _____ HAS DONE TO YOU.**

    2. **THINK OF SOMETHING _____ HAS WITHHELD FROM YOU.**

    (Run alternately to EP.) _____

F2 1. **THINK OF SOMETHING YOU HAVE DONE TO _____ .**

    2. **THINK OF SOMETHING YOU HAVE WITHHELD FROM _____ .**

    (Run alternately to EP.) _____

F3 1. **THINK OF SOMETHING _____ HAS DONE TO OTHERS.**

    2. **THINK OF SOMETHING _____ HAS WITHHELD FROM OTHERS.**

    (Run alternately to EP.) _____

F0 1. **THINK OF SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____ .**

    2. **THINK OF SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____ .**

    (Run alternately to EP.) _____

16. **MELBOURNE 3**
    (Ref: HCOB 4 Dec. 59, ALLOWED PROCESSES 1ST MELBOURNE ACC)

    Take the list of terminals found in the Dynamic Assessment above and reassess the list.

    On any terminals that are not now reading, put in the Suppress and Invalidate buttons.

    Run each reading terminal in the following process, in order of largest read.

    F1 1. **WHAT PART OF A _____ COULD YOU CONFRONT?**

        2. **WHAT PART OF A _____ WOULD YOU RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F2 1. **WHAT PART OF A _____ COULD ANOTHER CONFRONT?**

        2. **WHAT PART OF A _____ WOULD ANOTHER RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F3 1. **WHAT PART OF A _____ COULD OTHERS CONFRONT?**

        2. **WHAT PART OF A _____ WOULD OTHERS RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F0 1. **WHAT ABOUT YOURSELF COULD YOU CONFRONT BECAUSE OF A _____ ?**

        2. **WHAT ABOUT YOURSELF WOULD YOU RATHER NOT CONFRONT BECAUSE OF A _____?**

            (Run alternately to EP.)   _____

17. **WITHHOLD PROCESS**
    (Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

    F1 **WHAT COULD ANOTHER WITHHOLD FROM YOU?**

        (Run repetitively to EP.)   _____

    F2 **WHAT COULD YOU WITHHOLD FROM ANOTHER?**

        (Run repetitively to EP.)   _____

    F3 **WHAT COULD OTHERS WITHHOLD FROM OTHERS?**

        (Run repetitively to EP.)   _____

F0 **WHAT COULD YOU WITHHOLD FROM YOURSELF?**

(Run repetitively to EP.) _____

18. **WORRY PROCESS**
(Ref: HCOB 22 Dec. 60, O/W, A LIMITED THEORY)

Part One:

1. **GET THE IDEA OF WORRYING SOMETHING.**

2. **GET THE IDEA OF NOT WORRYING SOMETHING.**

3. **GET THE IDEA OF SOMETHING BEING WORRISOME.**

(Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.) _____

Part Two:

F1 1. **GET THE IDEA OF SOMETHING ATTACKING YOU.**

2. **GET THE IDEA OF SOMETHING NOT ATTACKING YOU.**

(Run alternately to EP.) _____

F2 1. **GET THE IDEA OF ATTACKING SOMETHING.**

2. **GET THE IDEA OF NOT ATTACKING SOMETHING.**

(Run alternately to EP.) _____

F3 1. **GET THE IDEA OF SOMETHING ATTACKING OTHERS.**

2. **GET THE IDEA OF SOMETHING NOT ATTACKING OTHERS.**

(Run alternately to EP.) _____

F0 1. **GET THE IDEA OF ATTACKING YOURSELF.**

2. **GET THE IDEA OF NOT ATTACKING YOURSELF.**

(Run alternately to EP.) _____

19. **REVELATION PROCESS X2**
(Ref: HCOB 15 Mar. 62, SUPPRESSORS)

1. **WHAT WOULDN'T YOU WANT ANOTHER TO PRESENT?**

2. **WHAT WOULDN'T ANOTHER WANT YOU TO PRESENT?**

3. **WHAT HAVE YOU PRESENTED?**

4. **WHAT HAS ANOTHER PRESENTED?**

(Run consecutively, i.e., 1,2,3,4,1,2,3,4,1, etc., to EP.) _____

20. **CAUSE/WITHHOLD PROCESS**
    (Ref: HCOB 28 Jan. 60, THE KEY TO ALL CASES —RESPONSIBILITY
    HCOB 21 Jan. 60, RESPONSIBILITY)

    This process can be run on either specific terminals (e.g., "Bill") or general
    terminals (e.g., "a painter").

    Make a list of terminals from the pc's folder and assess them on the meter.
    On any terminals that are not reading, put in the Suppress and Invalidate
    buttons.

    Run each reading terminal in the following process, in order of largest read.

    F1 1. **WHAT COULD _____ ADMIT CAUSING YOU?**

        2. **THINK OF SOMETHING _____ COULD
            WITHHOLD FROM YOU.**
            (Run alternately to EP.)   _____

    F2 1. **WHAT COULD YOU ADMIT CAUSING _____?**

        2. **THINK OF SOMETHING YOU COULD WITHHOLD
            FROM _____.**
            (Run alternately to EP.)   _____

    F3 1. **WHAT COULD _____ ADMIT CAUSING
            OTHERS?**

        2. **THINK OF SOMETHING _____ COULD
            WITHHOLD FROM OTHERS.**
            (Run alternately to EP.)   _____

    F0 1. **WHAT COULD YOU ADMIT CAUSING YOURSELF
            BECAUSE OF _____?**

        2. **THINK OF SOMETHING YOU COULD WITHHOLD
            FROM YOURSELF BECAUSE OF _____.**
            (Run alternately to EP.)   _____

21. **COMMUNICATION REHAB PROCESS**
    (Ref: PAB 146, PROCEDURE CCH HCOB 29 July 57, WITHHOLDS AND
    COMMUNICATION)

    Part One:

    From folder study, make a list of valences, paying great attention to those the
    preclear has considered unimportant or has been very slow to divulge (in
    sessions or in earlier assessments for terminals).

    This process can be run on either specific terminals (e.g., "Bill") or general
    terminals (e.g., "a painter").

Assess the list of terminals on a meter, noting reads. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 **THINK OF SOMETHING _____ MIGHT WITHHOLD FROM YOU.**

    (Run repetitively to EP.)   _____

F2 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM _____.**

    (Run repetitively to EP.)   _____

F3 **THINK OF SOMETHING _____ MIGHT WITHHOLD FROM OTHERS.**

    (Run repetitively to EP.)   _____

F0 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM YOURSELF BECAUSE OF _____.**

    (Run repetitively to EP.)   _____

Part Two:

Make up a list of body parts, including sexual parts and any body parts with known psychosomatic difficulties. Assess the list on a meter. On any body parts that are not reading, put in the Suppress and Invalidate buttons.

NOTE: The body parts from this list should be run in order of largest read, with the exception of the sexual body parts or areas of obvious psychosomatic difficulties—those should be run *last*.

Run in the following process:

F1 **THINK OF SOMETHING THAT _____ MIGHT WITHHOLD FROM YOU.**

    (Run repetitively to EP.)   _____

F2 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM _____.**

    (Run repetitively to EP.)   _____

F3 **THINK OF SOMETHING THAT _____ MIGHT WITHHOLD FROM OTHERS.**

    (Run repetitively to EP.)   _____

F0 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM YOURSELF BECAUSE OF _____.**

    (Run repetitively to EP.)   _____

22. FLOW PROCESS
(Ref: HCOB 25 Jan. 62, FLOW PROCESS)

F1 1. **WHAT HAS ANOTHER MADE YOU OUTFLOW?**

     2. **WHAT HAS ANOTHER MADE YOU WITHHOLD?**

     3. **WHAT HAS ANOTHER MADE YOU INFLOW?**

     4. **WHAT HAS ANOTHER MADE YOU HOLD OFF?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

F2 1. **WHAT HAVE YOU MADE ANOTHER OUTFLOW?**

     2. **WHAT HAVE YOU MADE ANOTHER WITHHOLD?**

     3. **WHAT HAVE YOU MADE ANOTHER INFLOW?**

     4. **WHAT HAVE YOU MADE ANOTHER HOLD OFF?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

F3 1. **WHAT HAVE OTHERS MADE OTHERS OUTFLOW?**

     2. **WHAT HAVE OTHERS MADE OTHERS WITHHOLD?**

     3. **WHAT HAVE OTHERS MADE OTHERS INFLOW?**

     4. **WHAT HAVE OTHERS MADE OTHERS HOLD OFF?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

F0 1. **WHAT HAVE YOU MADE YOURSELF OUTFLOW?**

     2. **WHAT HAVE YOU MADE YOURSELF WITHHOLD?**

     3. **WHAT HAVE YOU MADE YOURSELF INFLOW?**

     4. **WHAT HAVE YOU MADE YOURSELF HOLD OFF?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

23. O/W PROCESSES
(Ref: HCOB 12 July 64, MORE ON O/Ws)

Part One:

F1 **TELL ME SOME THINGS YOU THINK ANOTHER SHOULD NOT HAVE DONE TO YOU.**

    (Run repetitively to EP.) _____

F2 **TELL ME SOME THINGS YOU THINK YOU SHOULD NOT HAVE DONE TO ANOTHER.**

    (Run repetitively to EP.) _____

F3 TELL ME SOME THINGS OTHERS THINK THEY SHOULD NOT HAVE DONE TO OTHERS.

(Run repetitively to EP.)

_____

F0 TELL ME SOME THINGS YOU THINK YOU SHOULD NOT HAVE DONE TO YOURSELF.

(Run repetitively to EP.)

_____

Part Two:

F1 TELL ME WHAT ANOTHER HAS DONE TO YOU THAT GOT HIM/HER INTO TROUBLE.

(Run repetitively to EP.)

_____

F2 TELL ME WHAT YOU'VE DONE TO ANOTHER THAT GOT YOU INTO TROUBLE.

(Run repetitively to EP.)

_____

F3 TELL ME WHAT OTHERS HAVE DONE TO OTHERS THAT GOT THEM INTO TROUBLE.

(Run repetitively to EP.)

_____

F0 TELL ME WHAT YOU HAVE DONE TO YOURSELF THAT GOT YOU INTO TROUBLE.

(Run repetitively to EP.)

_____

Part Three:

F1 WHAT WOULDN'T ANOTHER DO OVER AGAIN TO YOU?

(Run repetitively to EP.)

_____

F2 WHAT WOULDN'T YOU DO OVER AGAIN TO ANOTHER?

(Run repetitively to EP.)

_____

F3 WHAT WOULDN'T OTHERS DO OVER AGAIN TO OTHERS?

(Run repetitively to EP.)

_____

F0 WHAT WOULDN'T YOU DO OVER AGAIN TO YOURSELF?

(Run repetitively to EP.)

_____

Part Four:

F1 WHAT ARE SOME THINGS A PERSON SHOULDN'T SAY TO YOU?

(Run repetitively to EP.)

_____

F2 WHAT ARE SOME THINGS YOU SHOULDN'T SAY TO A PERSON?

(Run repetitively to EP.)

_____

F3 WHAT ARE SOME THINGS OTHERS SHOULDN'T SAY TO OTHERS?

(Run repetitively to EP.)

_____

F0 WHAT ARE SOME THINGS YOU SHOULDN'T SAY TO YOURSELF?

(Run repetitively to EP.)

_____

Part Five:

F1 WHAT GETS ANOTHER INTO TROUBLE WITH YOU?

(Run repetitively to EP.)

_____

F2 WHAT GETS YOU INTO TROUBLE WITH ANOTHER?

(Run repetitively to EP.)

_____

F3 WHAT GETS OTHERS INTO TROUBLE WITH OTHERS?

(Run repetitively to EP.)

_____

F0 WHAT GETS YOU INTO TROUBLE WITH YOURSELF?

(Run repetitively to EP.)

_____

Part Six:

F1 WHAT HAS ANOTHER DONE TO YOU THAT HE/SHE REGRETS?

(Run repetitively to EP.)

_____

F2 WHAT HAVE YOU DONE TO ANOTHER THAT YOU REGRET?

(Run repetitively to EP.)

_____

F3 WHAT HAVE OTHERS DONE TO OTHERS THAT THEY REGRET?

(Run repetitively to EP.)

_____

F0 WHAT HAVE YOU DONE TO YOURSELF THAT YOU REGRET?

(Run repetitively to EP.)

_____

Part Seven:

F1 WHAT HAS ANOTHER SAID TO YOU THEY WISH THEY HADN'T?

(Run repetitively to EP.)

_____

F2 WHAT HAVE YOU SAID TO ANOTHER YOU WISH YOU HADN'T?

(Run repetitively to EP.)   _____

F3 WHAT HAVE OTHERS SAID TO OTHERS THEY WISH THEY HADN'T?

(Run repetitively to EP.)   _____

F0 WHAT HAVE YOU SAID TO YOURSELF YOU WISH YOU HADN'T?

(Run repetitively to EP.)   _____

Part Eight:

F1 WHAT HAS ANOTHER ADVISED YOU TO DO?

(Run repetitively to EP.)   _____

F2 WHAT HAVE YOU ADVISED ANOTHER TO DO?

(Run repetitively to EP.)   _____

F3 WHAT HAVE OTHERS ADVISED OTHERS TO DO?

(Run repetitively to EP.)   _____

F0 WHAT HAVE YOU ADVISED YOURSELF TO DO?

(Run repetitively to EP.)   _____

24. **REGIMEN 6 O/W**
(Ref: HCOB 6 Oct. 60R, THIRTY–SIX NEW PRESESSIONS)

Ask the pc, **"Tell me some terminals that could represent the 6th dynamic."** (This is *not* listing and nulling.) Write down the terminals that the pc gives, noting their reads.

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Take the largest reading terminal and run it in each of the sets of commands below (Part One, Part Two *and* Part Three). Do this with all reading terminals, in order of largest read.

Part One:

F1 1. GET THE IDEA OF _____ DOING SOMETHING TO YOU.

2. GET THE IDEA OF _____ WITHHOLDING SOMETHING FROM YOU.

(Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF HAVING DONE SOMETHING TO _____.**

2. **GET THE IDEA OF HAVING WITHHELD SOMETHING FROM _____.**

(Run alternately to EP.) _____

F3 1. **GET THE IDEA OF _____ HAVING DONE SOMETHING TO OTHERS.**

2. **GET THE IDEA OF _____ HAVING WITHHELD SOMETHING FROM OTHERS.**

(Run alternately to EP.) _____

F0 1. **GET THE IDEA OF HAVING DONE SOMETHING TO YOURSELF BECAUSE OF _____.**

2. **GET THE IDEA OF HAVING WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____.**

(Run alternately to EP.) _____

25. **O/W PROCESS ON PROBLEM PERSONS**
(Ref: HCOB 14 Apr. 60, NEW PE DATA)

Ask the pc, **"Tell me some persons you have problems about."** (This is *not* listing and nulling.) Write down the terminals that the pc gives, noting their reads.

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **WHAT HAS _____ DONE TO YOU?**

2. **WHAT HAS _____ WITHHELD FROM YOU?**

(Run alternately to EP.) _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

2. **WHAT HAVE YOU WITHHELD FROM _____?**

(Run alternately to EP.) _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

2. **WHAT HAS _____ WITHHELD FROM OTHERS?**

(Run alternately to EP.) _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____?**

2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____?**

(Run alternately to EP.) _____

26. **RESPONSIBILITY PROCESS**
(Ref: HCOB 14 Apr. 60, NEW PE DATA)

F1 **WHAT PART OF YOUR LIFE HAS ANOTHER BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.)   _____

F2 **WHAT PART OF ANOTHER'S LIFE HAVE YOU BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.)   _____

F3 **WHAT PART OF OTHERS' LIVES HAVE OTHERS BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.)   _____

F0 **WHAT PART OF YOUR LIFE HAVE YOU BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.)   _____

27. **BEST RESPONSIBILITY PROCESS**
(Ref: HCOB 4 Feb. 60, THEORY OF RESPONSIBILITY PROCESSING)

Part One:

A. Ask the pc, **"Tell me any area of your life where you cannot do."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____."** Write down the answers and note the reads. (This is *not* listing and nulling.)

   Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS _____ DONE TO YOU?**

    2. **WHAT HAS _____ WITHHELD FROM YOU?**

        (Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

    2. **WHAT HAVE YOU WITHHELD FROM _____?**

        (Run alternately to EP.)   _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

    2. **WHAT HAS _____ WITHHELD FROM OTHERS?**

        (Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____ ?**

   2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____ ?**

   (Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

Part Two:

A. Ask the pc, **"Tell me any area of your life where you are having trouble."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____ ."** Write down the answers and note the reads. (This is *not* listing and nulling.)

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS _____ DONE TO YOU?**

   2. **WHAT HAS _____ WITHHELD FROM YOU?**

   (Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO _____ ?**

   2. **WHAT HAVE YOU WITHHELD FROM _____ ?**

   (Run alternately to EP.)   _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

   2. **WHAT HAS _____ WITHHELD FROM OTHERS?**

   (Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____ ?**

   2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____ ?**

   (Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

Part Three:

A. Ask the pc, **"Tell me any area where you cannot take responsibility."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____."** Write down the answers and note the reads. (This is *not* listing and nulling.)

   Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS _____ DONE TO YOU?**

   2. **WHAT HAS _____ WITHHELD FROM YOU?**
      (Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

   2. **WHAT HAVE YOU WITHHELD FROM _____?**
      (Run alternately to EP.)   _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

   2. **WHAT HAS _____ WITHHELD FROM OTHERS?**
      (Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____?**

   2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____?**
      (Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

Part Three:

A. Ask the pc, **"Tell me any area where you cannot take responsibility."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____."** Write down the answers and note the reads. (This is *not* listing and nulling.)

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1   1.   **WHAT HAS _____ DONE TO YOU?**

    2.   **WHAT HAS _____ WITHHELD FROM YOU?**
(Run alternately to EP.)   _____

F2   1.   **WHAT HAVE YOU DONE TO _____?**

    2.   **WHAT HAVE YOU WITHHELD FROM _____?**
(Run alternately to EP.)   _____

F3   1.   **WHAT HAS _____DONE TO OTHERS?**

    2.   **WHAT HAS _____WITHHELD FROM OTHERS?**
(Run alternately to EP.)   _____

F0   1.   **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____?**

    2.   **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____?**
(Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

28. **R2-61: GOOD AND EVIL**
(Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-61)

Part One:

The basic auditing commands are:

1. **SPOT A PLACE WHERE YOU DECIDED TO BE GOOD.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

    Having given these two commands, the process is continued
    in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE YOU DECIDED TO BE GOOD.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the decision was made to be good. Then:

1A. **NOW FIND ANOTHER SPOT WHERE YOU DECIDED TO BE GOOD.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE YOU DECIDED TO BE GOOD.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.)

Part Two:

1. **SPOT A PLACE WHERE ANOTHER PERSON DECIDED TO BE GOOD.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED TO BE GOOD.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the decision was made by another to be good. Then:

1A. **NOW FIND ANOTHER SPOT WHERE ANOTHER PERSON DECIDED TO BE GOOD.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED TO BE GOOD.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.) ⸺⸺⸺

Part Three:

1. **SPOT A PLACE WHERE YOU DECIDED YOU WERE EVIL.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE YOU DECIDED YOU WERE EVIL.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the pc made the decision that he/she was evil. Then:

1A. **NOW FIND ANOTHER SPOT WHERE YOU DECIDED YOU WERE EVIL.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE YOU DECIDED YOU WERE EVIL.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.)   _____

Part Four:

1. **SPOT A PLACE WHERE ANOTHER PERSON DECIDED HE/SHE WAS EVIL.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

    Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED HE/SHE WAS EVIL.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the other person decided he/she was evil. Then:

1A. **NOW FIND ANOTHER SPOT WHERE ANOTHER PERSON DECIDED HE/SHE WAS EVIL.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED HE/SHE WAS EVIL.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.)   _____

Part Five:

    POINT OUT SOME UNKNOWN EVILS.

(Run repetitively to EP.)   _____

Part Six:

    POINT OUT WHAT OTHER PEOPLE WOULD FIND AN UNKNOWN EVIL.

    (Run repetitively to EP.)   _____

29. **LOCATIONAL RESPONSIBILITY**
(Ref: *Scientology: Clear Procedure, Issue One*, Dec. 57, Section "Step Five, Pc Versus MEST")

1. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU COULD BE RESPONSIBLE FOR.**

2. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU DON'T HAVE TO BE RESPONSIBLE FOR.**

3. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU WOULD PERMIT SOMEBODY ELSE TO BE RESPONSIBLE FOR.**

    (Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.)   _____

30. **CONFESSIONAL PROCESSING**

The preclear's auditing on Expanded Grade II must include Confessional processing, including a Joburg, done at an appropriate point during the Grade.

Johannesburg Confessional List   _____
(Ref: HCO PL 7 Apr. 61RC, Confessional Form 1RA,
JOHANNESBURG CONFESSIONAL LIST)

Any other Confessional forms, as programed by the C/S:

_____   _____

_____   _____

_____   _____

_____   _____

31. **GRADE II QUAD**
(Ref: HCOB 4 Feb. 60, THEORY OF RESPONSIBILITY
PROCESSING)

2 F1 1. **WHAT HAS ANOTHER DONE TO YOU?**

      2. **WHAT HAS ANOTHER WITHHELD FROM
         YOU?**

         (Run alternately to EP.)   _____

2 F2 1. **WHAT HAVE YOU DONE TO ANOTHER?**

      2. **WHAT HAVE YOU WITHHELD FROM
         ANOTHER?**

         (Run alternately to EP.)   _____

2 F3 1. **WHAT HAVE OTHERS DONE TO OTHERS?**

      2. **WHAT HAVE OTHERS WITHHELD FROM
         OTHERS?**

         (Run alternately to EP.)   _____

2 F0 1. **WHAT HAVE YOU DONE TO YOURSELF?**

      2. **WHAT HAVE YOU WITHHELD FROM
         YOURSELF?**

         (Run alternately to EP.)   _____

32. GRADE II HAVINGNESS

2H F1 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F2 **LOOK AROUND HERE AND FIND SOMETHING ANOTHER IS NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F3 **LOOK AROUND HERE AND FIND SOMETHING OTHERS ARE NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F0 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING FROM YOURSELF.**

(Run repetitively to EP.) _____

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