

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 9 JULY 1962

Sthil Student

SPECIAL BRIEFING COURSE

The Saint Hill Special Briefing Course has certain distinct purposes.

The course was begun to do two things:

1. To study and resolve training and education;
2. To assist people who wanted to perfect their Scientology.

There has been no change in these purposes.

The first is succeeding very well. The second is achieving world wide recognition through people who have been here.

OPERATING PRINCIPLES

The Scientologists studying here are supposed to concentrate on only three things:

(a) The acquisition of the ability to achieve a rapid and accurate understanding of data given to them for study and to put that material into effect;

(b) To achieve auditing results;

(c) To get a reality on the achieving of auditing results by exact duplication of current methodology and not by additives or extraordinary solutions.

If a course attendee can achieve these things Classification is inevitable. If all three things are not achieved, I refuse Classification on these grounds alone.

If an Instructor ever wants to know what he should be doing, examine (a), (b) and (c) above, regardless of any other policy or sheet. This is so thoroughly the case that an Instructor should not feel called upon to solve any student's problem by any other action

than referring the student to the exact bulletin, tape or policy letter or advices covering the question's data, and by checking out the student's data, drill or action in the three course sections. To do more is to defeat the course purposes for the students.

All student difficulties and even depressions and threatened departures stem not from failure to handle the student, but failure to get (a), (b) and (c) into exact and forceful effect.

The student who wants to know how to complete this course easily need only understand and perform (a), (b) and (c) above.

Every time a student violates one of the three requisites above, I take special note of it and even if the student's check sheets were crowded with passes, given enough violation of (a), (b) and (c) I will not finally classify that student, for to classify such a student would be an overt.

A student who never misses on the E-Meter, can do the standard requirements of a session, gets fine results. Thus every time I see (c) violated I know that (a) has also been violated and act accordingly.

If I see a PC looking bad, I know that (a) has been violated and (c) as well and always find this to be the case every time I look into it.

The student should realize there is no "getting by" and no "fair" grade on this course.

The Instructor who accepts less than perfect in all Theory and Drills and Auditing is setting up personal problems and blows. And the student who protests against perfect performance required is committing his own subtle suicide.

This is a tough course. Only become upset if it is anything less than tough. A lot of future depends on it.

L. RON HUBBARD
Founder

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