

HUBBARD COMMUNICATIONS OFFICE
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CYCLING THROUGH TR's ON A PROFESSIONAL TR COURSE

Cycling through TR's on a Professional TR Course has been given a new definition and action.

Newly defined, cycling on TR's means A STUDENT DRILLS THE TRS, EACH TO A PASS, UNTIL HE STICKS AND THEN HE IS PUT BACK ON THE LOWER TR HE DIDN'T PASS.

One reason for this is IT HAS BEEN FOUND CONCLUSIVELY THAT WHEN A STUDENT IS FLUNKING ON A LOWER TR, HE CANNOT DO AN UPPER TR.

The obvious handling, then, is to get him standardly through the lower TR and then graduate him up to the next one.

Originally, cycling through TR's meant the student went up through the TR's one by one, getting familiar with them and getting a little bit of a win on each TR before going to the next one. Then he went back to the beginning and cycled through the TR's in this fashion again and again until he achieved a full pass on all the TR's. The gradient of toughness was supposed to be increased each time through.

That system, however, opened the door to permissiveness and resulted in students taking interminable lengths of time on TR courses. Permissiveness has no place on any Professional TR Course. Nor does it require months to learn to do TRs correctly.

The time-honored way it was done even earlier when TR's were being rapidly passed was to simply get a student through each TR itself. Students do make it when hammered through each TR in turn until they get a full pass on that TR before going on to the next TR.

That is the rough, tough way it was done earlier with success and it has also proven successful more recently.

There is another vital factor upon which this hinges, however, and that is that the student MUST have an understanding of the ARC triangle and the cycle of communication and he MUST have done the full comm cycle in clay.

With those basics in and each TR then drilled and passed in turn, we get results.

Thus, we arrive at a new definition for cycling through TRs and we arrive at the following rules:

ON PROFESSIONAL TR's, DONE THE HARD WAY, STUDENTS DRILL EACH TR TO A PASS, ONE AT A TIME.

IF A STUDENT HAS TROUBLE AND HANGS UP AND CAN'T PASS AN UPPER TR, HE HASN'T MADE IT ON A LOWER TR. PUT HIM BACK ON THE LOWER TR HE DIDN'T PASS AND GET THROUGH IT TO A REAL PASS. HE THEN RE-DRILLS EACH TR FROM THAT POINT UP, EACH COMPETENTLY TO A PASS.

IF STUDENT HANGS UP ON THE LOWER TRs, PUT HIM ALL THE WAY BACK TO RESTUDY ARC AND THE CYCLE OF COMMUNICATION AS THERE IS SOMETHING THERE HE HASN'T GRASPED.

This regimen is simplicity itself. And it works. It is the way to fast, successful Professional TR Courses and auditors with natural, easy, flubless TR's.

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Founder